

Criteria	Achievement Level			
	<p style="text-align: center;">A Meets or exceeds all four categories below. (Going above and beyond). (93%)</p>	<p style="text-align: center;">B Meets all four categories below. (Expected behavior and conduct). (85%)</p>	<p style="text-align: center;">C Does not meet the standard in one of the four categories below. (77%)</p>	<p style="text-align: center;">D Qualifies in one or more of the categories below. (70%)</p>
<p style="text-align: center;">Code of Conduct (25% Weighting)</p>	<p>23 percent Follows School Code of Conduct. Cell phone/all electronic devices not visible or used. Appropriate attire worn properly. Appropriate language used. Laptop used appropriately.</p>	<p>21 percent Follows School Code of Conduct. Cell phone/all electronic devices not visible or used. Appropriate attire worn properly. Appropriate language used. Laptop used appropriately.</p>	<p>19 percent Follows School Code of Conduct. Cell phone/all electronic devices not visible or used. Appropriate attire worn properly. Appropriate language used. Laptop used appropriately.</p>	<p>18 percent Does not comply with any element of the Code of Conduct. Cell phone/electronic devices not visible. Dress code followed. Appropriate language used. Laptop used appropriately.</p>
<p style="text-align: center;">Personal Behavior and Conduct (25% Weighting)</p>	<p>23 percent Individual initiative goes beyond personal benefit. Goes above and beyond expected good personal conduct. Personal integrity and initiative positively influences the group and assists in accomplishing a task.</p>	<p>21 percent Exercises good personal behavior, good personal conduct, and good personal integrity. Cooperative and conducts oneself in a respectable manner to all. Instructor intervention not required.</p>	<p>19 percent Exercises good personal behavior, good personal conduct, and good personal integrity. Cooperative and conducts oneself in a respectable manner to all. Instructor intervention not required.</p>	<p>18 percent Personal conduct does not set the example for other students to appropriately emulate and model. Tends to be uncooperative. Instructor intervention required. Does not immediately adhere to the instructor requests to improve behavior.</p>
<p style="text-align: center;">Being on Time and Prepared for class. (25% Weighting)</p>	<p>23 percent Comes prepared to class on time with notebook paper, laptop, and appropriate writing utensils (pen and/or pencil).</p>	<p>21 percent Comes prepared to class on time with notebook paper, laptop, and appropriate writing utensils (pen and/or pencil).</p>	<p>19 percent Comes prepared to class on time with notebook paper, laptop, and appropriate writing utensils (pen and/or pencil).</p>	<p>18 percent Does not come prepared to class on time with notebook paper, laptop, and appropriate writing utensils (pen and/or pencil).</p>
<p style="text-align: center;">Class Participation (25% Weighting)</p>	<p>23 percent Demonstrates ability to effectively lead others in order to accomplish a task. Applies leadership traits and principles.</p>	<p>21 percent Actively participates in class activities, discussions, and projects. Speaks in turn, does not interrupt or talk over others. Uses appropriate inflection and tone in voice. Focuses on the lesson and class activities.</p>	<p>19 percent Actively participates in class activities, discussions, and projects. Speaks in turn, does not interrupt or talk over others. Uses appropriate inflection and tone in voice. Focuses on the lesson and class activities.</p>	<p>18 percent Disruptive in class activities, discussions, and/or projects. Instructor intervention required. Speaks out of turn. Tends to interrupt others. Engages in matters not related to the lesson. Speaks louder than needed. Causes friction with other students.</p>